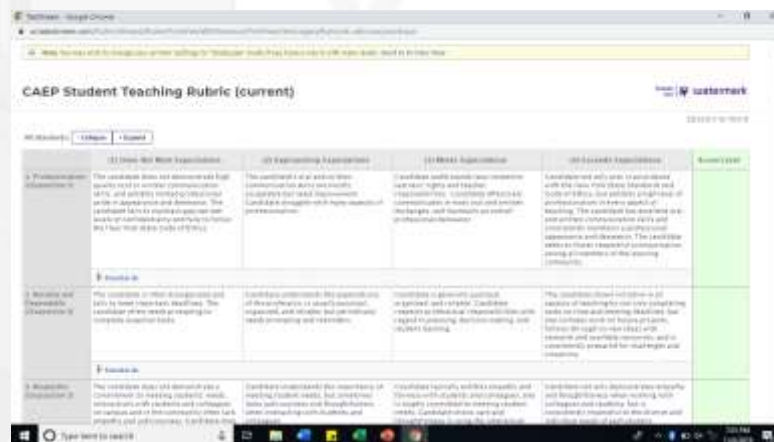# Buffalo State College Teacher Education Unit

Final Practicum Evaluation (Student Teaching Eval)
2019 Assessment Data

Report shared 11-8-19 at
Teacher Education Council Meeting

Final Practicum Evaluation

- Administered during student teaching.

- Combines **dispositions** & **pedagogical knowledge/skills**

- **Completed by supervisor on Taskstream as a rubric.**
  - Prompted by candidate who completes a survey, generating an email to supervisor to complete the assessment.

- **Completed by mentor teacher**
  - using a "link" sent to them as a survey

Summary of Findings

Out of **4 point scale**, <u>mean</u> ratings for **DISPOSITIONS** were:

INTIAL PROGRAMS-
- **3.71** or higher (mentor)
  Range 2-4 (per item)
  N=311

- **3.54** or higher (supervisor)
  Range 1-4 (per item)
  N=259

ADVANCED PROGRAMS-
- **4.0** (mentor)
  Range 4-4 (per item)
  N=8

- **3.45** or higher (supervisor)
  Range 2-4 (per item)
  N=53

Summary of Findings

Out of **4 point scale**, <u>mean</u> ratings for **PEDAGOGICAL KNOWLEDGE & SKILLS** were:
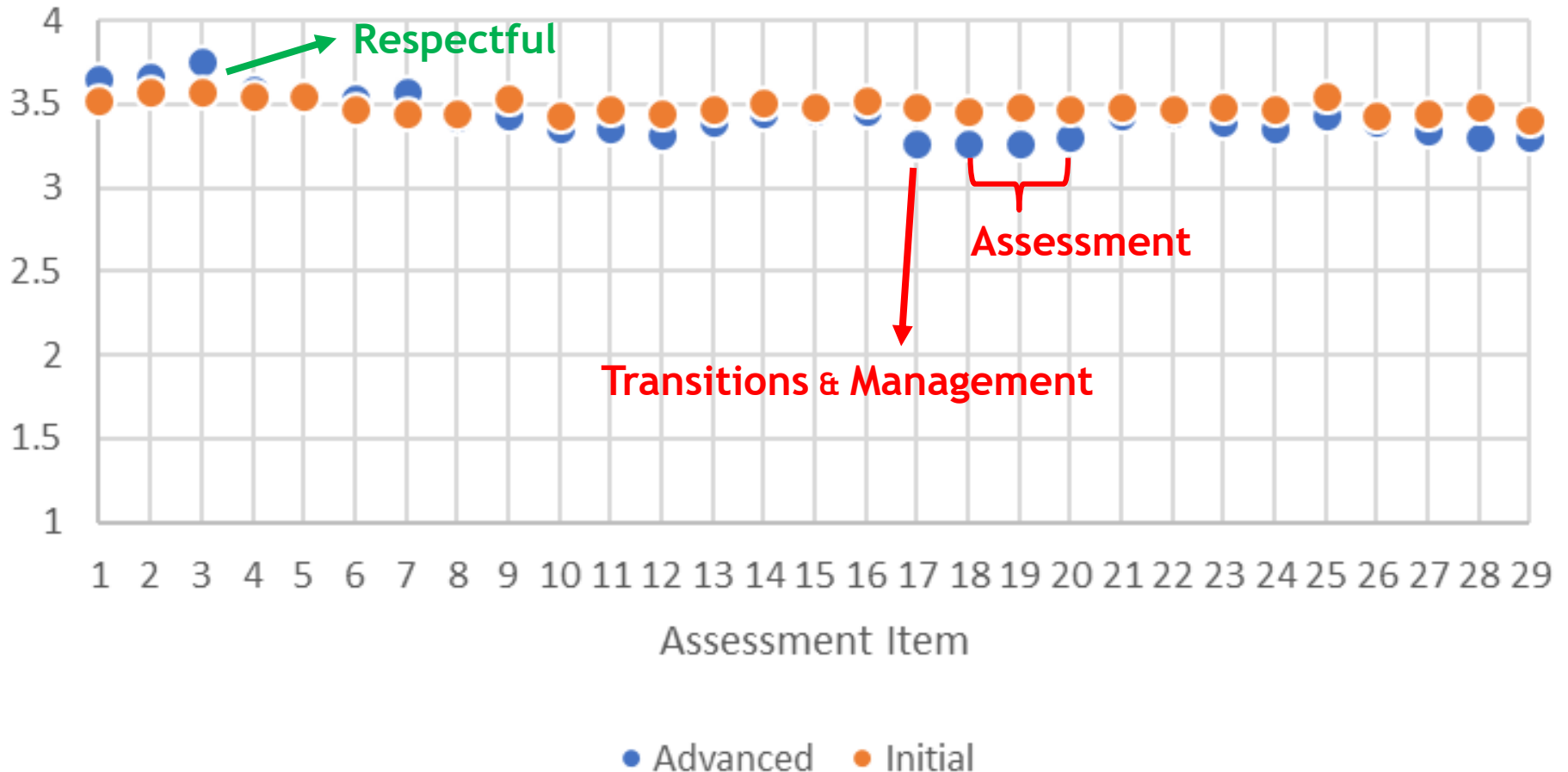
INTIAL PROGRAMS-
- **3.46** (mentor)

  Range 1-4 (per item)

  N=311

- **3.36** (supervisor)

  Range 1-4 (per item)

  N=259

ADVANCED PROGRAMS-
- **3.85** (mentor)

  Range 3-4 (per item)

- **3.48** (supervisor)

  Range 2-4 (per item)

  N=8

Initial vs. Advanced Average Supervisor Rating

Respectful

Assessment

Transitions & Management

Assessment Item

• Advanced • Initial

Highest rated   (Initial)

	Mentor	Supervisor
Dispositions	Professionalism Respectful	Respectful
Pedagogical Knowledge & Skills	• Assessment • Instruction (relevance)	Transitions & Management

Lowest rated (Initial)

	Mentor	Supervisor
Dispositions	Enthusiastic	Enthusiastic
Pedagogical Knowledge & Skills	• Assessment • Technology to collaborate and communicate	• Transitions & Management • Assessment

Highest rated (Advanced)

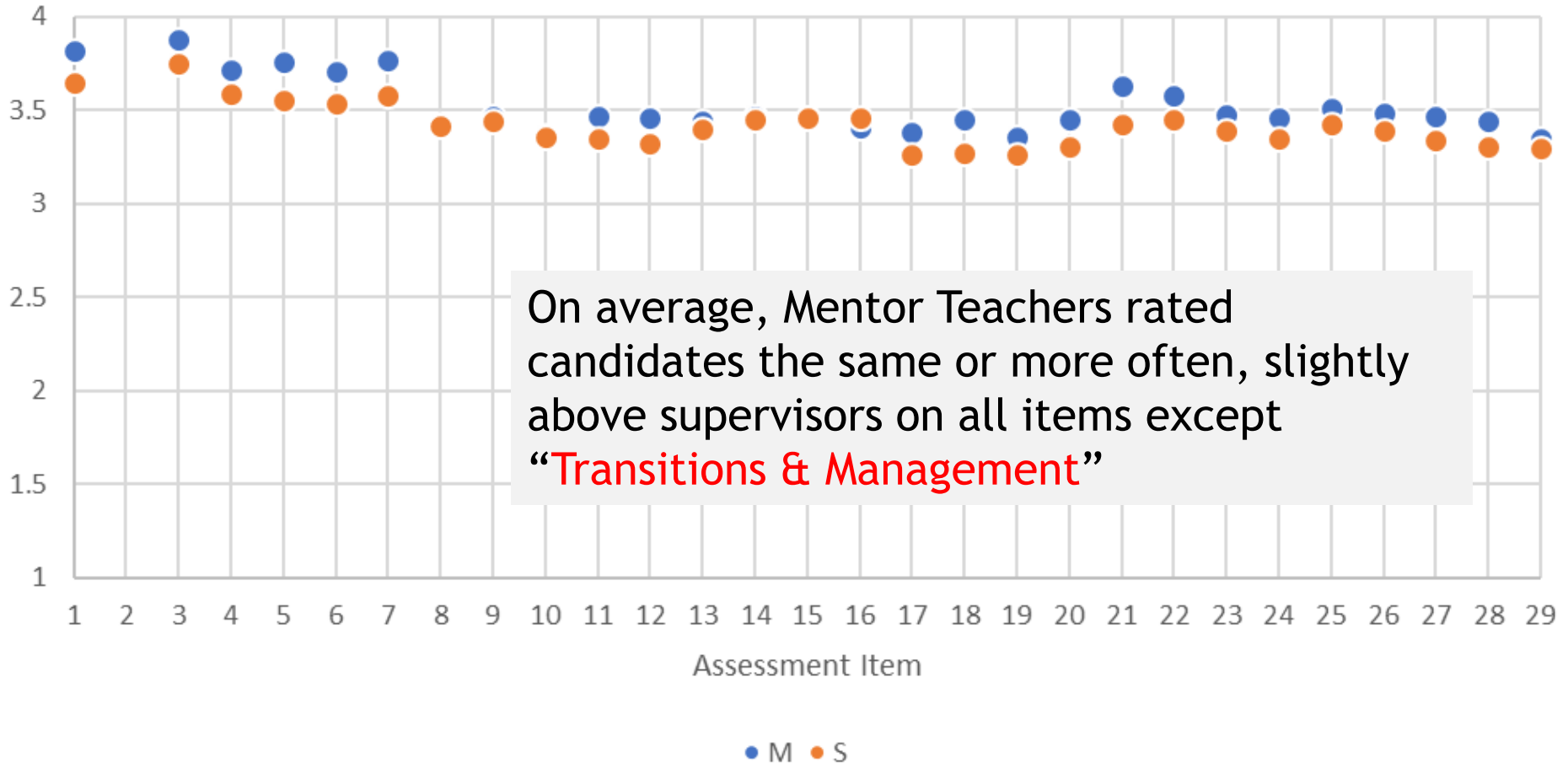|	Mentor	Supervisor
Dispositions	all	Respectful
Pedagogical Knowledge & Skills	• Lesson Planning (plan) • Differentiation • Transitions & Management • Instruction	• Lesson Planning • Instruction (student thinking)

Lowest rated (Advanced)

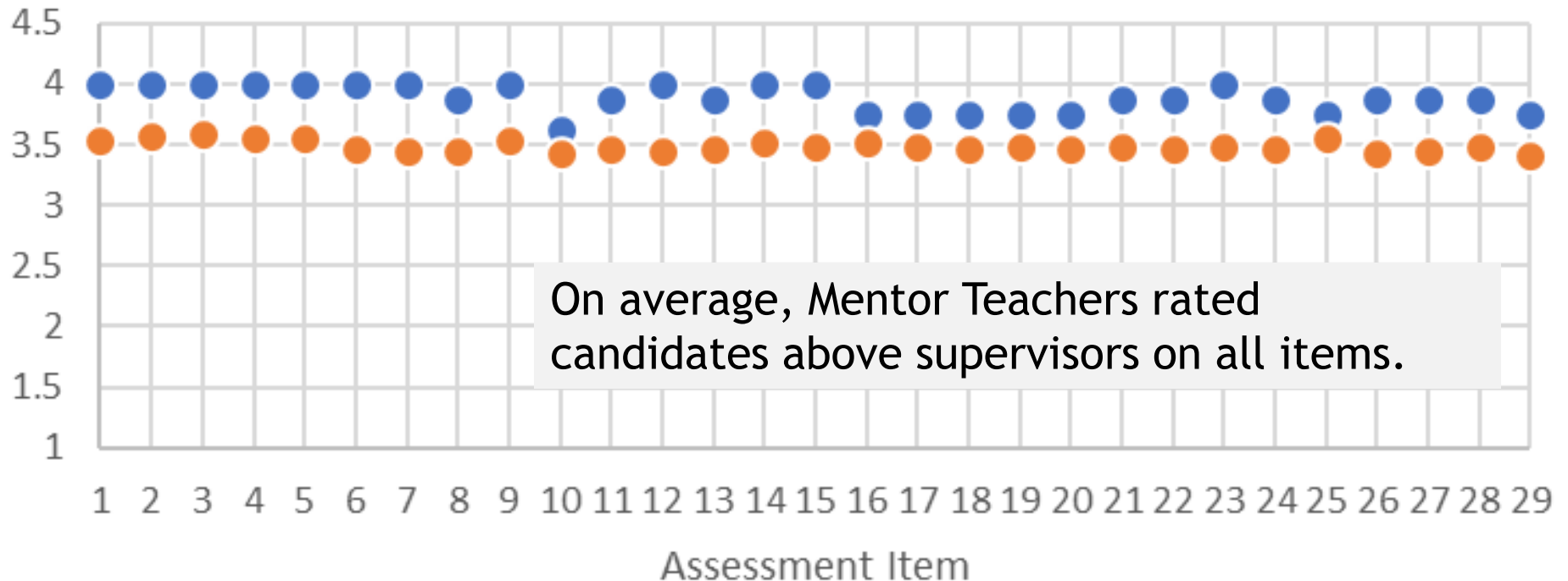|	Mentor	Supervisor
Dispositions	n/a	Collaborative
Pedagogical Knowledge & Skills	• Lesson Planning (enactment) • Technology to collaborate and communicate	• Lesson Planning (enactment) • Instruction • Technology to collaborate and communicate

Comparing Mentor Teacher Data to College Supervisor Data

Note regarding Mentor Teacher Data Collection *(Tiff can explain potential issues with data and why we should interpret with caution)*

Mentor vs. Supervisor Mean Rating
Initial Programs

On average, Mentor Teachers rated candidates the same or more often, slightly above supervisors on all items except "Transitions & Management"

Mentor vs. Supervisor Mean Rating
Advanced Programs

On average, Mentor Teachers rated candidates above supervisors on all items.

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Good results
(some inconsistent participation)

- Not all initial programs are having supervisors evaluate using Final Practicum Evaluation on Taskstream

(7 programs participated)

- Of those programs who ARE evaluating, not all supervisors are completing it

311 evaluations completed

117, 170, 14 student teachers

Summary, overall....

- On average, candidates "**met expectations**" in all areas of pedagogical knowledge, skills, and dispositions.

- Candidate ratings for Initial and Advanced Programs generally consistent.

- Mentor teachers may tend to rate slightly higher compared to supervisors.

- Submission rates could improve (within and across programs)